

**Western Cape Education Department
Systemic Testing Programme 2025
Grade 3 Results**

Mathematics and Language

How are we doing?

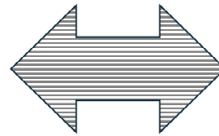
The WCED tests learners in Grades 3, 6 and 9 every year. This report provides the results of your school for the 2025 tests. The pass percentage for these tests is 50% on grade 3 curriculum items. Achieving 50% in these tests is equivalent to 'adequate achievement'.

Results	Description	Arrow
Substantial Improvement	Results increased by 10% and above	
Improvement	Results increased between 5 and 9.9%	
No Substantial Change	Results changed between -4.9 and 4.9%	
Decrease	Results decreased between 5 and 9.9%	
Substantial Decrease	Results decreased by 10% and more	
Not Applicable	No testing in previous cycle	

**DE DOORNS PRIMARY SCHOOL
EMIS: 0100000720**

School

Grade 3 Mathematics results = 30.9%



Difference between 2024 and 2025 = -.7

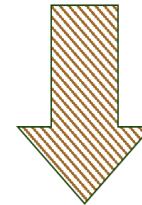
Province

Grade 3 Mathematics results = 62.0%



Difference between 2024 and 2025 = 6.1

Grade 3 Language results = 3.3%



Difference between 2024 and 2025 = -5.5

Grade 3 Language results = 51.2%

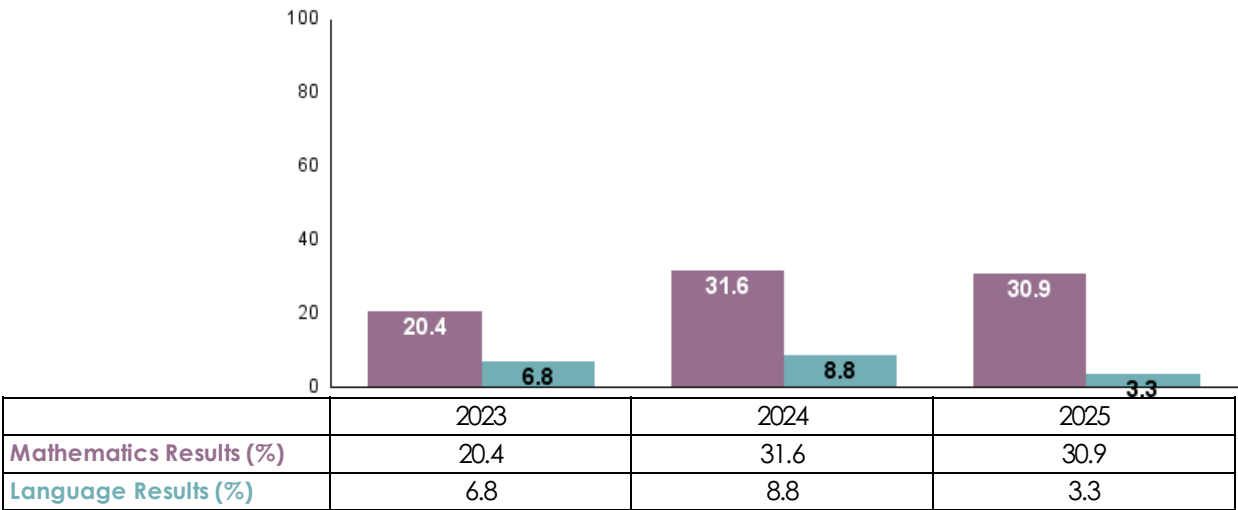


Difference between 2024 and 2025 = 5.8

Grade 3 results

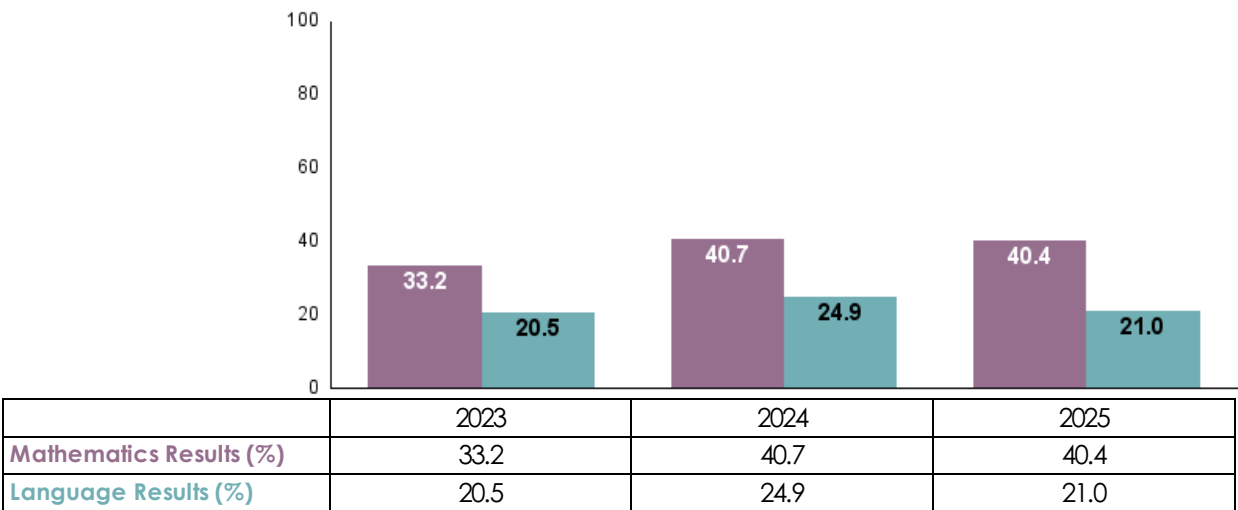
Progress in
Mathematics and
Language

Three-year Pass Percentage



The graph and table on the left indicate the percentage of learners who achieved 50% and higher from 2023 to 2025.

Three-year Average Percentage

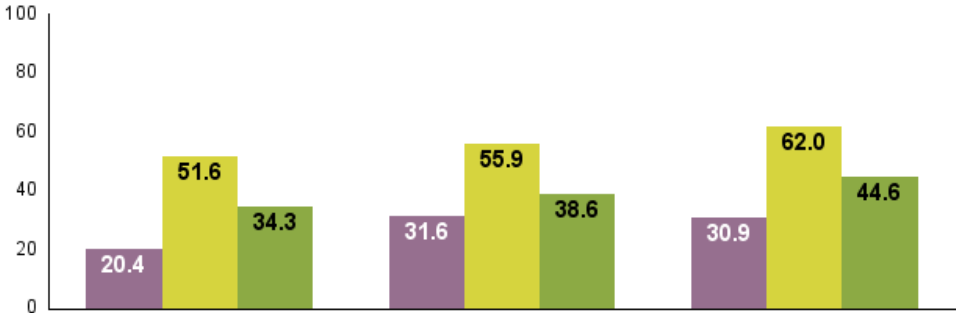


The graph and table on the left indicate the average score for the school from 2023 to 2025.

Grade 3 results

School and
provincial results

Pass percentage across years in Mathematics



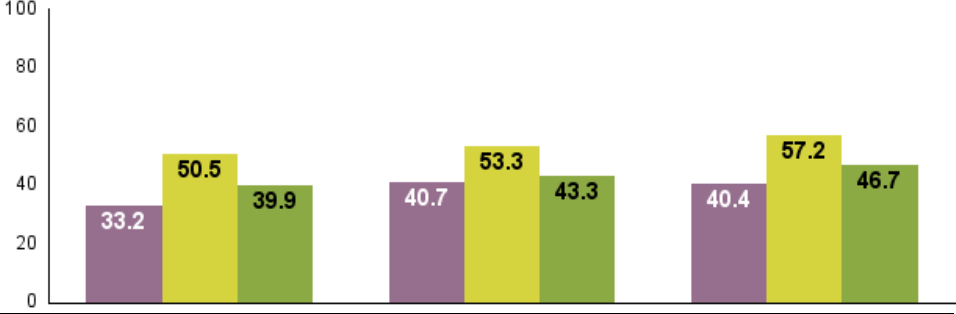
	2023	2024	2025
School	20.4	31.6	30.9
Province	51.6	55.9	62.0
Quintile: NQ1	34.3	38.6	44.6



The graphs and tables on the left present the results of the school and the province from 2023 to 2025.

To compare performance of your school to similar schools, refer to the quintile results in the tables.

Average percentage across years in Mathematics

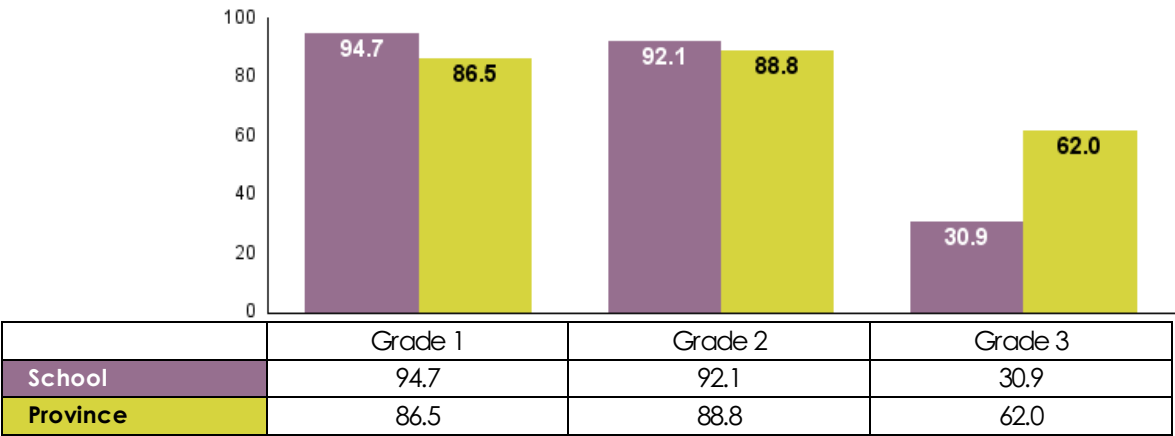


	2023	2024	2025
School	33.2	40.7	40.4
Province	50.5	53.3	57.2
Quintile: NQ1	39.9	43.3	46.7

Grade 3 results

At what level are
your learners
performing?

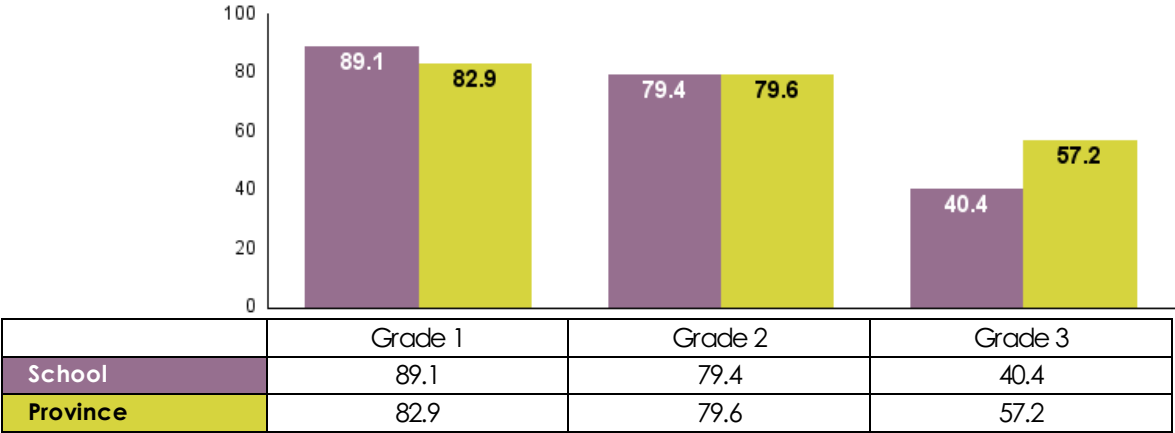
Pass percentage across grades in Mathematics



The graphs and tables on the left present the results of performance at each level. (Indicating the percentage of learners who achieved 50% or higher)

The mathematics test includes questions that test the performance of Grade 3 learners in work covered at Grades 1, 2 and 3.

Average percentage across grades in Mathematics

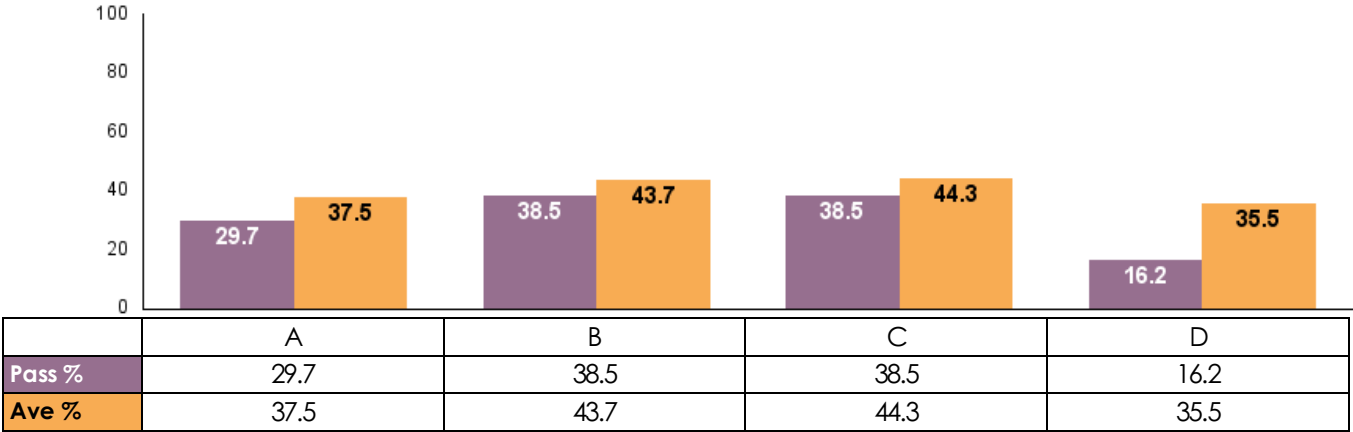


Grade 3 results

At what level are your classes performing?



Performance by class in Mathematics



The graph and table on the left present pass and average percentages for all Grade 3 classes in your school.

Grade level performance by class for 2025

	Grade 1		Grade 2		Grade 3	
Class	Pass %	Ave %	Pass %	Ave %	Pass %	Ave %
GR3 A	100.0	93.2	91.9	76.1	29.7	37.5
GR3 B	89.7	83.3	100.0	88.9	38.5	43.7
GR3 C	97.4	93.6	89.7	80.8	38.5	44.3
GR3 D	91.9	86.5	86.5	71.2	16.2	35.5

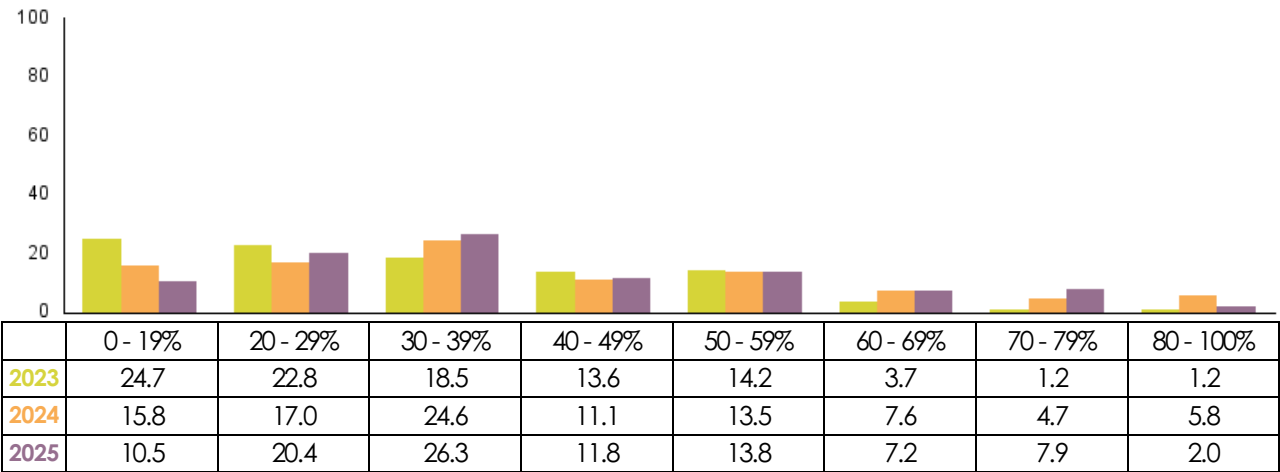


The table on the left presents performance of Grade 3 learners in work covered at Grades 1, 2 and 3 levels.

Grade 3 results

In which
performance
categories are
your learners
performing?

Performance categories in Mathematics



The graph and table on the left groups the scores attained by the learners at your school into performance categories from 2023 to 2025.

Performance by class for 2025

Class	0 - 19%	20 - 29%	30 - 39%	40 - 49%	50 - 59%	60 - 69%	70 - 79%	80 - 100%
GR3 A	16.2	24.3	24.3	5.4	10.8	8.1	10.8	
GR3 B	5.1	15.4	28.2	12.8	20.5	5.1	10.3	2.6
GR3 C	7.7	17.9	20.5	15.4	12.8	15.4	5.1	5.1
GR3 D	13.5	24.3	32.4	13.5	10.8		5.4	

Grade 3 results

What are the strengths and weaknesses of your learners?

How have your learners performed in the various learning areas of the Grade 3 Mathematics Curriculum?

Pass and average percentages within learning areas

Learning Areas Tested	Pass %			Ave %		
	2023	2024	2025	2023	2024	2025
Numbers, Operations and Relationships	20.4	25.1	29.6	33.2	38.0	38.6
Patterns, Functions and Algebra	73.5	74.3	80.3	63.6	64.9	72.0
Space and Shape (Geometry)	61.1	78.4	70.4	52.6	65.6	61.3
Measurement	17.9	25.7	21.7	22.2	26.1	25.8
Data Handling	79.6	91.8	87.5	45.4	62.3	54.6



The table on the left presents the results according to the curriculum learning areas from 2023 to 2025.



Cells are shaded where a learning area is not covered.

Grade 3 results



PERCENTAGE OF LEARNERS ANSWERING GRADE 3 MATHEMATICS ITEMS CORRECTLY OR INCORRECTLY

CONCEPTS TESTED	% INCORRECT ANSWER	% CORRECT ANSWER
2-D and 3-D shapes	96.1	3.9
Word sum (Length)	94.8	5.2
Subtraction	86.8	13.2
Sharing leading to fractions	83.8	16.2
Money (Sharing)	83.6	16.4
Money (Cost)	81.8	18.2
Word sum (Time)	80.5	19.5
Word sum (Mass)	78.0	22.0
Rounding off	74.7	25.3
Word sum (Division)	74.3	25.7
Word sum (Doubling)	70.1	29.9
Number pyramid	67.8	32.2
Time	65.3	34.7
Word sum	65.3	34.7
Word sum (Multiplication)	65.3	34.7
Word sum (Data)	55.9	44.1
Word sum (Subtraction)	55.1	44.9
Division	50.7	49.3
Addition	34.7	65.3
2-D shapes	30.9	69.1
Compare whole numbers	30.3	69.7
Number patterns	29.7	70.3
Multiplication	28.6	71.4
Count forwards and backwards	27.6	72.4
3-D shapes	25.0	75.0
Addition, Subtraction, Multiplication and Division	24.7	75.3
Word sum (Volume)	15.6	84.4
Data (Graphs)	14.3	85.7

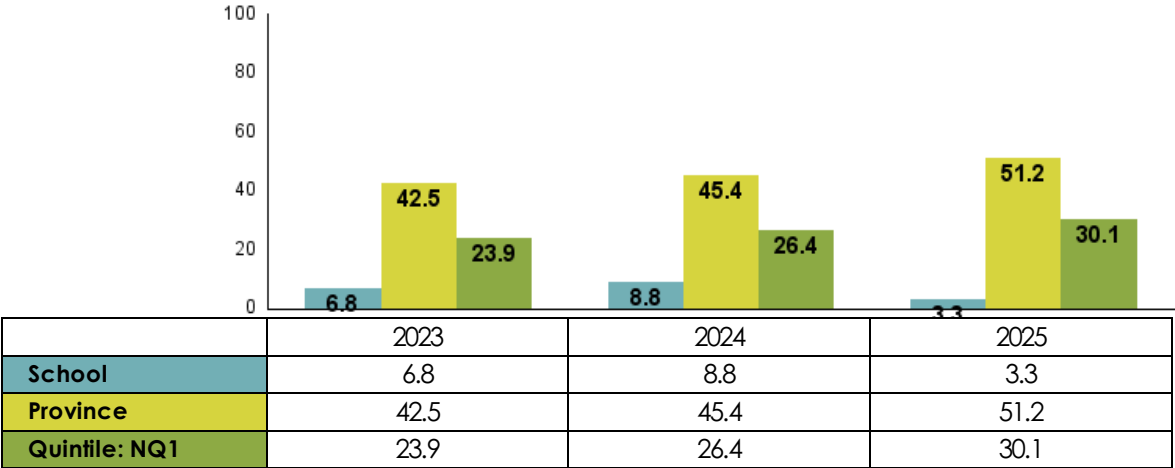


The table on the left present result per concept. Concepts are sorted by % incorrect answers, therefore concepts where learners performed poorly in will be on top.

Grade 3
results

School and
provincial results.

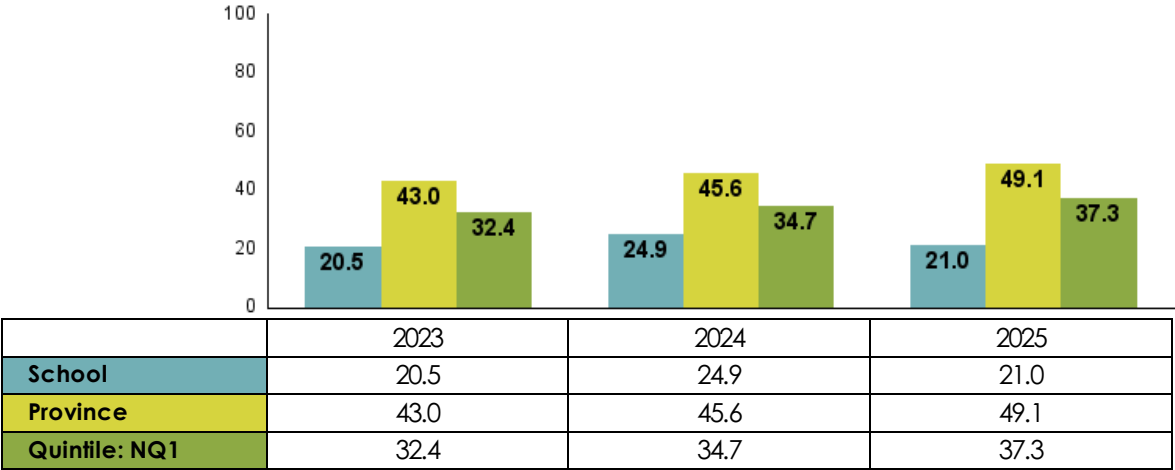
Pass percentage across years in Language



The graphs and tables on the left present the results of your school and the province from 2023 to 2025.

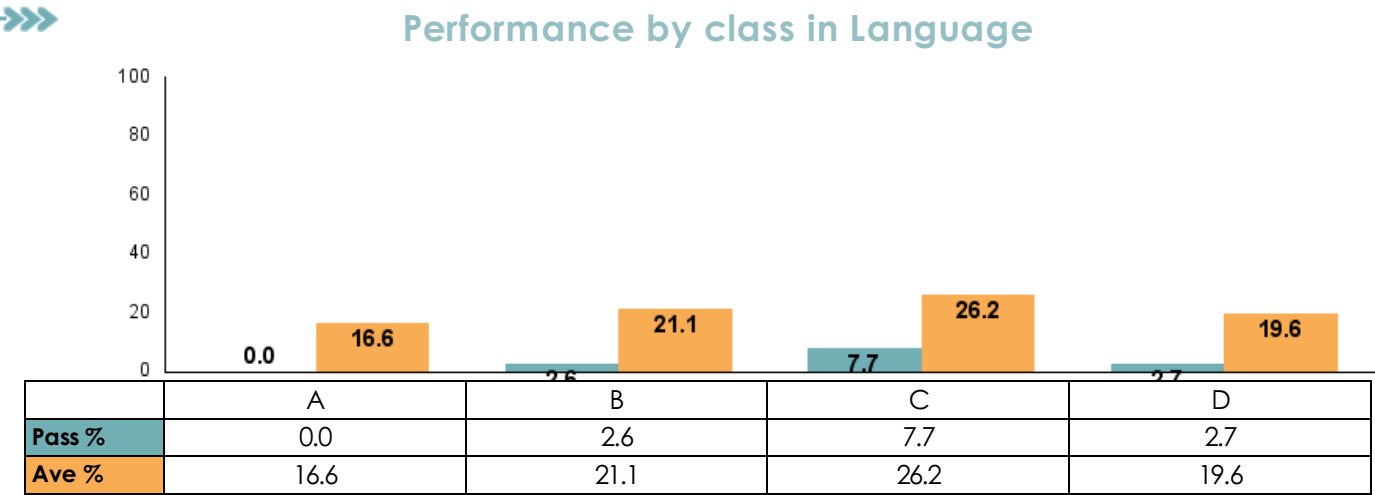
To compare performance of your school to similar schools, refer to the quintile results in the tables.

Average percentage across years in Language



Grade 3
results

At what level are
your classes
performing?

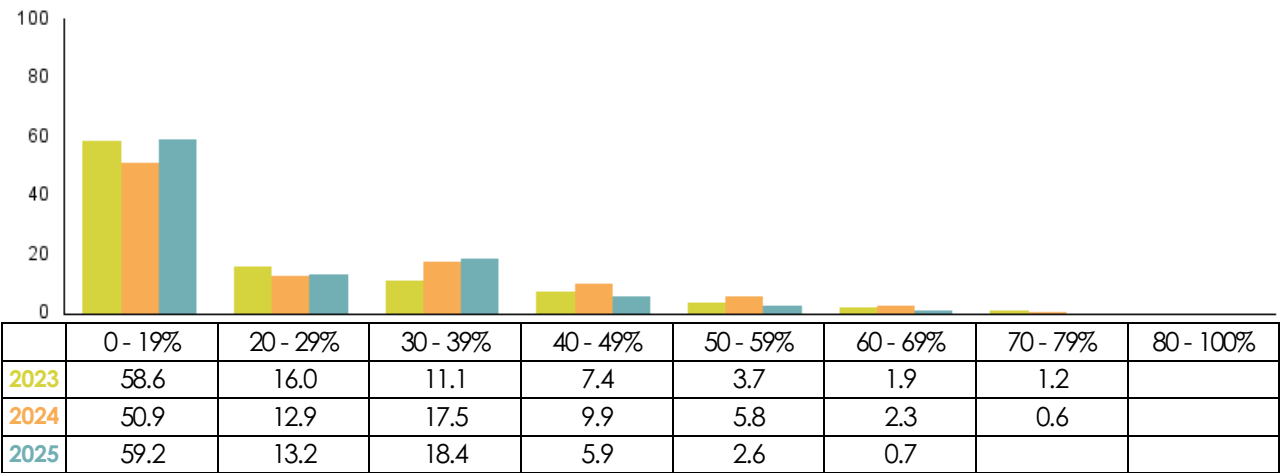


The graph and table on the left
present pass and average
percentages for all Grade 3
classes in your school.

Grade 3
results

In which
performance
categories are
your learners
performing?

Performance Categories in Language



The graph and table on the left groups the scores attained by the learners at your school into performance categories from 2023 to 2025.

Performance per class for 2025

Class	0 - 19%	20 - 29%	30 - 39%	40 - 49%	50 - 59%	60 - 69%	70 - 79%	80 - 100%
GR3 A	64.9	13.5	21.6					
GR3 B	59.0	17.9	12.8	7.7	2.6			
GR3 C	43.6	15.4	23.1	10.3	5.1	2.6		
GR3 D	70.3	5.4	16.2	5.4	2.7			

Grade 3 results

What are the strengths and weaknesses of your learners?

How have your learners performed in the various learning areas of the Grade 3 Language Curriculum?

Pass and average percentages within learning areas tested

Learning Areas Tested		Pass %			Ave %		
		2023	2024	2025	2023	2024	2025
Reading, Phonics and Writing	Reading and Viewing	11.7	19.3	11.8	23.7	28.2	23.6
	Writing	1.2	2.3	2.6	4.5	6.1	3.4
	Language Structure and Use	30.2	43.3	39.5	36.3	45.3	42.6



The table on the left presents the results according to the curriculum learning areas from 2023 to 2025.



PERCENTAGE OF LEARNERS ANSWERING GRADE 3 LANGUAGE ITEMS
CORRECTLY OR INCORRECTLY

CONCEPTS TESTED	% INCORRECT ANSWER	% CORRECT ANSWER
Creative writing	96.0	4.0
Writing	93.5	6.5
Knowledge of idiomatic phrase	93.3	6.7
Comprehension (sequential understanding)	91.4	8.6
Inferential Comprehension: Reasoning	78.6	21.4
Language structure and use: Antonyms	76.3	23.7
Literal comprehension: Information recall	73.5	26.5
Knowledge of word meaning in context	72.1	27.9
Language structure and use: Sound word	64.9	35.1
Inferential Comprehension	52.0	48.0
Language structure and use: Synonyms	44.1	55.9



The table on the left present result per concept. Concepts are sorted by % incorrect answers, therefore concepts where learners performed poorly in will be on top.

B WALTERS
HEAD: EDUCATION
DATE: 31 DECEMBER 2025

Note to the Principal:
The 2026 WCED Systemic Testing Programme will commence on **12 October 2026**.
Principals are requested to ensure that no extra-curricular activities interfere with the scheduled testing period.
Furthermore, the success of the testing programme is dependent on accurate learner information on CEMIS. Principals are requested to ensure that information on CEMIS be kept current.